

SACRE – Ofsted quotes

The Queen Anne – Ofsted 12 January 2016

- Other exciting opportunities include performing at St George’s Chapel at Windsor Castle.
- The school’s work to develop pupils’ understanding of diversity, including other faiths and customs, is extremely effective.
- The support and care provided for individuals and their families is meticulously planned to ensure pupils are happy, comfortable in school and well supported to learn. Of the parents I spoke to, half spoke enthusiastically about the individual support their child or family had experienced. A good example of this was the written feedback for a pupil for whom English is an additional language; the comments from the teacher were translated into her home language.
- Much work has been done to develop a relevant and current curriculum, which provides many opportunities for pupils to consider diversity, tolerance and respect. The work in topic books does not always represent the high-quality discussions and learning that take place.

Eton Wick – Ofsted 2 March 2016

- The curriculum is broad and balanced, providing a wide range of opportunities to enable pupils to increase their knowledge and develop effective life skills. Through this, pupils’ personal development and welfare is supported well.
- Pupils’ spiritual, moral, social and cultural development is supported well. Pupils have a thorough understanding of Christian values and link these well to school rules. They are clear about the need to treat people with respect and can explain what this means. They learn about elements of democracy through their school council elections and the rule of law through the school rules.
- The school’s work to promote pupils’ personal development and welfare is good. Pupils are polite, well-mannered and considerate of each other and of adults.
- Pupils develop a strong sense of community. Their current project of ‘clean for the Queen’ involving litter picking prior to the Queen’s imminent 90th birthday, reflects the ways in which the pupils work together for the good of the wider community.

Bisham – 16 March 16

- The leadership of the wider curriculum is not well organised and pupils’ books show that the full range of national curriculum subjects is not covered comprehensively. Furthermore, pupils have limited opportunities to consider life in the wider United Kingdom. Major festivals such as Diwali and Chinese New Year are marked, but the varied cultures of modern Britain are not well represented in the curriculum, in the

resources pupils use, for example in the library, or in displays around the school. This limits pupils' cultural development.

- The spiritual, moral and social development of pupils is a strength. Pupils' prayers, displayed in the entrance area, set a tone of warm Christian welcome which is evident throughout the daily life of the school. Teachers use the school's rural setting well to provide opportunities for pupils to wonder at the beauty of nature, for example by listening intently in the 'quiet garden' or observing seasonal changes. All the adults in school model firm attitudes of courtesy and respect. This sets high expectations to which most pupils respond well and ensures all pupils are treated equally.
- Pupils are taught well about right and wrong, and have valuable opportunities to reflect on the consequences of their actions if mistakes are made. The fundamental British values of democracy, the rule of law, respect and individual freedom are promoted well, including through activities such as school- and class-council discussions.

Wessex Primary – Ofsted 10 May 2016

- The way that the school looks after pupils' personal development and welfare is outstanding. Staff are vigilant about ensuring that each pupil's social and emotional, as well as academic, needs are met. Safeguarding is managed very well and pupils feel safe and well cared for.
- The school promotes pupils' spiritual, moral, social and cultural development particularly well. It is incorporated into the life of the school and the 10 Wessex values, which are known by pupils and promoted during assemblies and in lessons. All staff have a commitment to equal opportunities and to ensuring that no pupil falls behind and that discriminatory language is not tolerated. Pupils are taught about different faiths and cultures and visit places of worship. They show respect and tolerance towards others. They are learning also to respect the environment, as demonstrated by the ECO team who pick up rubbish and make sure that energy is not wasted. Pupils are being prepared well for life in modern Britain through learning about democracy, for example with voting for school council members. They learn about the rule of law, for example in personal, social, emotional and health lessons and in history where they discuss crime and punishment.
- Pupils show tolerance towards others and are respectful. They are polite and friendly, holding doors open for others, and are happy to talk about their work. They cooperate well in pairs and small groups from an early age. A parent said, 'they teach children manners and respect and kindness'. The respect that pupils show towards those with a disability is exemplary.